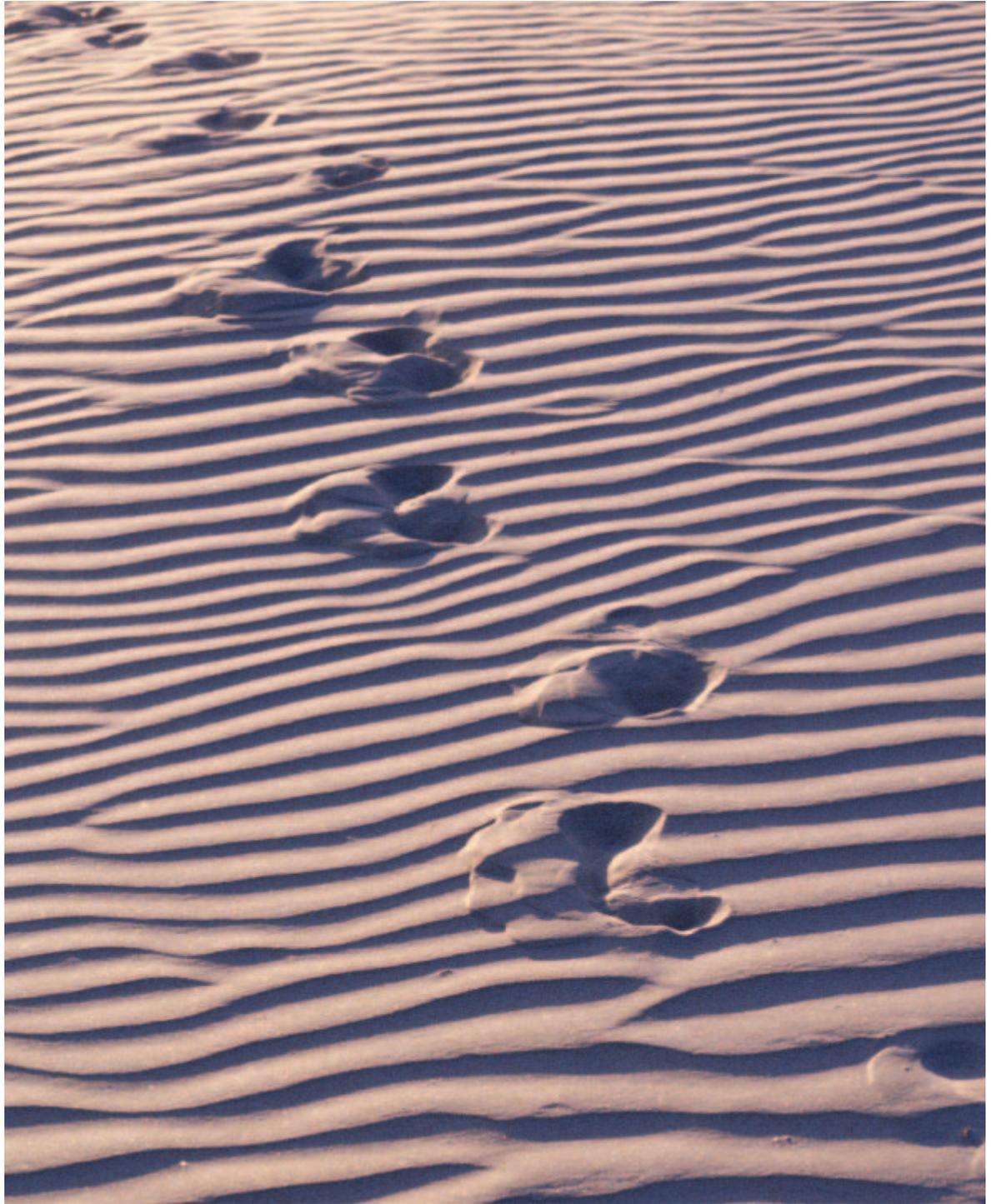


3. An organism shares the defining characteristics of members of its kingdom.

1. Answers will vary. Students might answer that the marks are clearly animal prints, or that the organism could move.

2. Answers will vary. Students should understand that the tracks were made by a member of the animal kingdom.

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1. What can you determine about the organism that made these tracks?
2. If the tracks were made by the same organism, how could you determine in which biological kingdom the organism belongs?
3. If you can determine in which kingdom the organism belongs, what else might you know about the organism?