

3. Answers will vary. Students might suggest that, among other things, scientists wanted to know how genetic information was replicated and transported to new cells.

Copyright © Glencoe/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.

1. Answers will vary. Students might suggest that explorers wanted to know who built the Sphinx, why, and how.
2. Answers will vary. Students might suggest that they could learn about the technological capabilities, culture, or beliefs of the people involved.



1. What questions do you think explorers asked when they first saw the Great Sphinx?
2. If you were to study the Great Sphinx, what do you think you could learn about the people who built it?
3. What questions do you think scientists asked when they began to understand the genetic basis of life?