

3. The answer would depend on the definition of the population and the interaction between the animals.

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1. Answers will vary. Students might want to know the number, location, and breeds of cattle in the herd.
2. Answers will vary. Students should understand that a group can expand its range and still be considered a single population.



1. If you wanted to describe the cattle as a population, what information would you need?
2. If some cattle wandered off from the main body, would you consider them a part of the same population? Explain your answer.
3. If a larger group of new cattle were permanently introduced to the same location as this herd, would the newer animals be considered a part of the existing population? Explain your answer.