

3. Answers will vary. Students might posit different scenarios in which the predators die or are eaten themselves, transferring matter to other animals or the environment.

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1. Answers will vary. Students might say that predators and scavengers would have eaten it.
2. Organic materials break down into soil nutrients that can be used by plants.



1. To other organisms, this animal was a source of energy. How might animals have used it to survive?
2. How might plants have used it to survive?
3. How might this animal's matter continue to cycle even after its nutrients have been consumed by predators or absorbed by the surrounding environment?